

# Pupil Workbook

## Level 6 Week 15

Name: \_\_\_\_\_



## Level 6 Week 15 Lesson 2

Focus: adding **-est** and **-y** to words ending in 'e'

**-est**

**-y**

### 1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

#### Clue 1

I am one of the littlest creatures in your garden. You might think I am slimy. I have one large foot and leave a shiny trail. I carry my home on my back.

**Who am I?**



#### Clue 2

I am the wisest creature in the wood. I live in the hole of shady tree. I have big, shiny eyes and can see in the dark. I can fly.

**Who am I?**



#### Clue 3

I am bubbly and fizzy. You might drink me in a shady spot on a hot day.

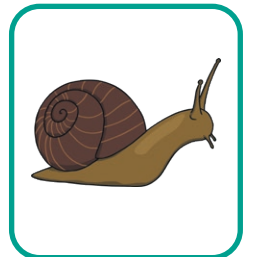
**What am I?**



#### Clue 4

I am sparkly and shiny. I come on icy, cold days and make everything white.

**What am I?**



**1. Read the story.**

Highlight all of the words that contain the **-est** and **-y** suffixes.

**-est -y**

It was the end of the year at Dragon School and Mr Steam, the headteacher, was giving out the strangest prizes in assembly. "First, we have Longtooth," he said. "She gets her prize for having the largest teeth. They are also very shiny too! Let's give her a big clap," he went on, as Longtooth made her way up on to the stage.

"Next, we have our very noisy dragon, Boom. His prize is for being the bravest pupil," Mr Steam explained as Boom went up to get his prize. "Now, we welcome our littlest dragon up on to the stage," he said, his sparkly eyes twinkling as he smiled. "Pintail, you have a very spiky tail. I think it is the spikiest tail I have ever seen!" Pintail grinned and waved as she shook claws with Mr Steam.

"Finally, we have Flutter," Mr Steam said. "You are the nicest and wisest dragon pupil our school has ever had. You are kind to everyone and kindness is the most important thing of all," he said, as all of the dragons stood up to clap and cheer for the nicest dragon at Dragon School.

**2. Add the suffixes.**

Complete the table by adding the suffixes.

| Root Word    | + the suffix <b>-est</b> |
|--------------|--------------------------|
| <b>nice</b>  | nicest                   |
| <b>wide</b>  |                          |
| <b>brave</b> |                          |

| Root Word    | + the suffix <b>-y</b> |
|--------------|------------------------|
| <b>shine</b> | shiny                  |
| <b>slime</b> |                        |
| <b>noise</b> |                        |

**-est**

**-y**

**1. Write the common exception words.**

Which is the tricky part of the word?

**learn**

**search**

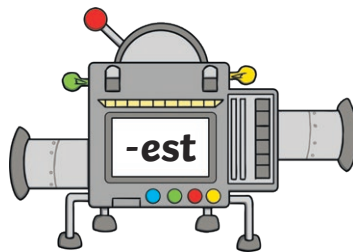
**2. Add the suffixes to the root word.**

Add the **-est** and the **-y** suffix to the root words and write the words in the box.

large

fine

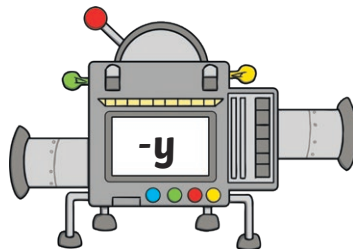
strange



sparkle

bubble

shade



## Level 6 Week 15 Lesson 5

Focus: adding **-est** and **-y** to words ending in 'e'

**-est**

**-y**

### 1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words and how to add the suffix.

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How confident do you feel?



# Level 6 Week 15 Additional Activities

Focus: adding **-est** and **-y** to words ending in 'e'

**-est**

**-y**

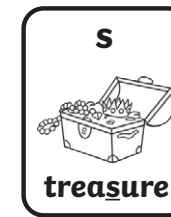
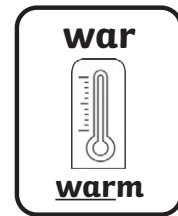
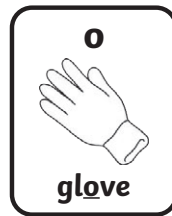
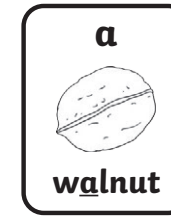
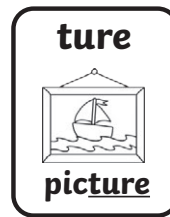
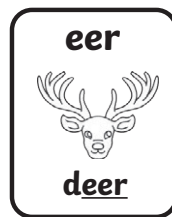
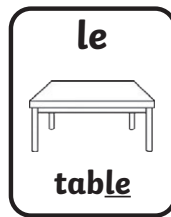
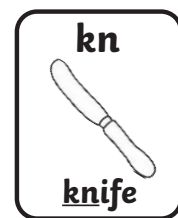
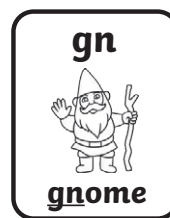
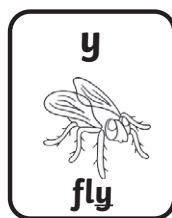
## 1. Write your own silly sentence.

Use words containing the **-est** and **-y** suffixes.

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## Level 6 Week 15

Focus: adding **-est** and **-y** to words ending in 'y'

**-est**

**-y**

### 2. Practise spelling the focus words.

| Look and Say | Look, Say and Write | Cover and Write | Check |
|--------------|---------------------|-----------------|-------|
| nicest       |                     |                 |       |
| bravest      |                     |                 |       |
| finest       |                     |                 |       |
| largest      |                     |                 |       |
| shiny        |                     |                 |       |
| sparkly      |                     |                 |       |
| noisy        |                     |                 |       |
| slimy        |                     |                 |       |
| learn        |                     |                 |       |
| search       |                     |                 |       |